



# Youth, Justice & Community Conference 2010

February 24<sup>th</sup> – 26<sup>th</sup>, 2010

## Investing in Youth

WEDNESDAY, February 24<sup>th</sup>, 2010

Sheraton on the Falls, Niagara Falls, Ontario



### PRE-CONFERENCE EVENTS: School Resource Officer & Educator /Youth Worker "Communities of Practice" – 1 PM – 4:30 PM - Wednesday February 24<sup>th</sup>, 2010

This will be an afternoon of information and strategy sharing for professionals who primarily work in schools and with youth. Two sessions, one for police and one for youth workers and educators will provide an opportunity for professionals who work in this unique and specialized area to connect with others who share similar challenges.

**This pre-event seminar costs an additional \$25. These sessions are also available as stand alone registrations.**

**PRE-REGISTRATION: 7 PM – 9 PM**

### THURSDAY February 25<sup>th</sup>, 2010

**Opening Day Registration: 7:30 AM – 8:15 PM**

**Opening Remarks: 8:30 AM**

#### Plenary Session: 8:30 AM – noon – "Resilient Youth"

**Dr. Robert Brooks**, a psychologist on the faculty of Harvard Medical School, has lectured nationally and internationally and written extensively about working with challenging, angry youth from a strength-based approach. His work focuses on strategies for nurturing resilience in children and adults in a variety of settings. His experiences derive from the many children, adolescents, and families he has seen in outpatient therapy as well as the years he spent as a staff member at a psychiatric hospital, including his position as head of the school of a locked door, inpatient unit. He is the author or co-author of 13 books including *The Self-Esteem Teacher*; *Raising Resilient Children*; *Raising a Self-Disciplined Child*; *Handbook of Resilience in Children*; and *The Power of Resilience: Achieving Balance, Confidence, and Personal Strength in Your Life*.

#### WORKSHOPS: 1:30 – 3 PM repeating at 3:30 – 5 PM

##### **Pink Project: What does it mean to be a girl aged 5-11 in the 21st century?**

Workshop participants will be invited to reflect on and engage with questions and activities about the 'image' and 'power' of the child, and what it means to be female. The research is designed to fill the gap the 'tween' age group we are concerned about and they are changing rapidly. The media environment ('the third teacher') –advertising, clothing, toys, celebrity 'culture' - are educating and informing their developing identities in ways that we may have underestimated. Screen time is increasing and many children, according to the Kaiser Report, have the television on constantly and many have screens in their bedrooms—what are they learning and wondering about? This session will be an interactive, performative workshop where we will explore and disrupt notions, and provoke action.

##### **Online Sexual Exploitation**

**A.R.**, victimized at the hands of an Online predator speaks from the heart of her victimization in the Online world. A.R. will describe her encounters relating to the investigative, court and victim services process that followed the online exploitation and provide insight for those working with youth to support Cyber Risk education and support.

##### **WAYVE: Working Against Youth Violence Everywhere**

**Tim Sergeant** presents: Are you looking for an innovative approach to tackling youth issues? Are you looking to engage and empower youth in your school and community? Check out WAYVE! Working Against Youth Violence Everywhere (WAYVE) is a youth led-violence prevention program that was created in response to the murder of a Kitchener youth in 2001. In its 6<sup>th</sup> year, WAYVE is a collaboration of local school boards, police services and the Canadian Mental Health Association. Youth are trained to be aware of sensitive youth issues such as bullying, harassment, suicide and gang violence, who in turn develop education and awareness activities delivered to their peers.

##### **Drug Identification: DOUBLE SESSION**

Detective Constable **Matt Buttigieg** provides information regarding drug impairment and investigations. This double session will provide professionals with insights into drug use, identification and impairment. D/C Buttigieg utilizes real videos to demonstrate important issues relating to response to and identification of drug impairment.

##### **RHVP - Report Homophobic Violence, Period**

Police Constable **Deborah Garbutt** from the Toronto Police Service, along with **Helen Kennedy** of EGALE Canada, a national organization that promotes equality for the LGBTQ community, will co-present RHVP – Report Homophobic Violence, Period, a public awareness campaign aimed at young people, aged 13 to 25, to address reasons for homophobic attitudes and to spur others to report harassment and violence to adults and police. The program, now in its second year, won the 2009 Ontario Association of Chiefs of Police (OACP) Community Policing Award at the annual conference in Sudbury.

##### **Information & Privacy Issues Panel**

This panel will bring together Provincial experts to discuss challenges facing professionals working with youth as they manoeuvre through Privacy Laws and Public Safety concerns. Panel members include: Eric Roher, BLG; Family Court Judge Marvin Zuker and John Swaigen, Counsel, Office of Privacy Commissioner of Ontario.

**Wine & Cheese Reception - After Last Workshop - 5 PM to 7 PM**

### FRIDAY February 26<sup>th</sup>, 2010

#### Plenary Session: 8:30 AM – noon – "Engaging, Educating & Coaching Gen Ys"

**Giselle Kovary**, This presentation is designed to provide youth officers, educators and social workers with an understanding of Generation Y's values, expectations and motivations. We will discuss the influence generational identities have on the behaviours of Gen Ys as students and their attitudes and expectations of education. Specifically we will discuss generational differences as it relates to relationship with authority and work styles. Gen Ys often do not have a frame of reference as to the values, expectations and behaviours of other generations. It is important for Gen Ys to understand how to navigate the business environment in order to succeed. We will explore Gen Y's learning preferences, delivery tips for educations, and the role educators play in preparing students for the work world by providing career management tips that can be used to coach students for success.

#### Plenary Session: 1:30 PM – 3:30 PM - "Making a Difference Even if You're Only 6"

18 year old Canadian **Ryan Hreljac** has been raising funds for projects in developing countries, with the help of many others, since the age of six. When he was six years old, a lesson by his grade one teacher, Mrs. Prest, changed his life. She told the class about people in Africa who had little or no access to clean water and proper sanitation facilities. Without this basic human necessity, people, especially children, get sick and sometimes die. In January, 1999, the Canadian Physicians for Aid and Relief (CPAR) drilled a well beside Angolo Primary School in northern Uganda, with funds raised by Ryan and many others. In the past twelve years, Ryan has traveled around the world to motivate and inspire others to spread his "dandelion seeds of hope" and has helped create an internationally renowned registered Canadian charity, The Ryan's Well Foundation, which has helped deliver clean water and sanitation to 640,000 people in 16 developing countries.

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